



Resolución de Aprobación N° 9158
del 21 de Noviembre de 2001

INGLÉS CLEI 5

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Objective: to identify the importance actions have for describing people

Name: _____



Actions

1. Translate the following actions and conjugate them both for third person and first/second person

To play: *jugar plays-play*

To study:

To have:

To take:

To write:

To talk:

To start:

To change:

To open:

To close:

To want:

To think:

To go:

To do:
To give:
To read:
To lie:
To work:
To understand:
To like:
To wear:
To dance:
To wait:
To drink:
To teach:
To learn:
To call:
To need:
To listen:
To feel:
To leave:
To help:

2. Translate the following sentences

Jaime juega futbol los domingos

Sarah estudia inglés cada fin de semana

Charlotte tiene dos mascotas, un perro y un gato

John escribe cartas para su madre

Angie habla con sus amigos en la escuela todos los días

Brian quiere un video juego nuevo

Caroline va a la universidad los sábados

George hace la tarea de matemáticas

Nick lee el periódico cuando él tiene tiempo

Lauren trabaja en su oficina

3. Make 10 actions

4. Convert the following sentences in negative form. Translate all sentences.

- a) Caroline **plays** volleyball every week. → Caroline volleyball every week.
- b) They **learn** a new language easily. → They a new language easily.
- c) This car **makes** a lot of noise. → This car a lot of noise.
- d) I **like** computer games. → I computer games.
- e) Darlyn **teaches** English. → Darlyn English.
- f) You **wear** jeans. → You jeans.
- g) They **speak** French. → They French.
- h) He **watches** TV. → He TV.
- i) the CLEI pupils **studies** so much. → The CLEI pupils so much.
- j) Steve **draws** nice pictures. → Steve nice pictures.
